

District \_\_\_\_\_

Team Member \_\_\_\_\_

**BOARD INTERVIEW QUESTIONS****6.1.4****(B1)** What role do you play in planning and revising the curriculum?

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**6.2.3****(B2)** What kinds of disaggregated student achievement data does the board review each year?**(B3)** What conclusions about student achievement have been determined from a review of disaggregated student achievement data?

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**8.1.1****(B4)** Does the staff provide the board with adequate information about the effectiveness of the district's programs and services?

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**8.3.2****(B5)** When does the board usually meet?

Who keeps board minutes?

Where are the minutes kept?

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**8.3.3****(B6)** How do you see your primary responsibilities as a board member?**(B7)** How do you see the role of the superintendent?

**(B8)** How are contacts/communications between the board and staff members handled?

**(B9)** Does the board deal primarily with policy decisions?

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**8.5.1**

**(B10)** When and how does the board review the fiscal needs of the district?

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**8.6.1**

**(B11)** Does the board review audit reports?

Did the last audit note any management or procedural problems?

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**8.7.3**

**(B12)** How do patrons, parents, and students present ideas or concerns to the board?

**(B13)** If a parent or a student has a conflict or disagreement related to school operations, what procedures do they follow to resolve the conflict?

**(B14)** Does the district have a complaint policy?

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**8.8.2**

**(B15)** How are the public and staff made aware of the district's policies, goals, needs, and status?

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**[Additional Information/Strengths/Concerns/Other Comments:]**